***They Say I Say* “Test” Chapters 1-3: 20 Points!**

So, we’ve read 50 pages (the first 3 chapters) of *They Say I Say*. Are you really getting it?

This is a test, and it’s open book.

First, you need to read this article about organic Gatorade (linked to in “Class Documents” on centralrhetoric.weebly.com: <http://www.theatlantic.com/health/archive/2016/09/organic-gatorade-srsly/499154/?utm_source=nextdraft&utm_medium=email>

After reading, start a **NEW GOOGLE DOC** and title it: “9/16: They Say I Say Quiz Chapter 1-3.” You need to these two things:

1) Execute the ideas in Ch. 1, 2, and 3 with the article you just read. In other words:

**a)** Effectively enter the conversation and articulate what they say. (Suggest why producing organic Gatorade is even worth talking about). Skim over Chapter 1 to remind yourself how to do this—maybe even use some templates.

**b)** Accurately summarize the stance of this article in 3-4 sentences (as demonstrated in Chapter 2; maybe even use some templates)

**c)** Quote *effectively* (as demonstrated in Chapter 3; maybe even use some templates). “Effectively” means including ALL aspects of quoting

2) Analyze the article itself for its use of *They Say I Say* strategies.

**d)** Does the article do a good/bad job of what was taught in Chapter 1? Explain and be specific.

**e)** Does the article do a good/bad job of what was taught in Chapter 2? Explain and be specific.

**f)** Does the article do a good/bad job of what was taught in Chapter 3? Explain and be specific.

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