Date Schedule In-Class Work

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| Mon, 8/29 | They Say I Say DayRead Ch. 1 and Do PART of exercise 1: Choose 2 of the 6 examples to respond to AND fill in the following templates so that thye make sense:1. My whole life I’ve heard it said that \_\_\_\_\_.2. At the same time that I believe \_\_\_\_, I also believe \_\_\_\_\_\_\_.3. Although (teachers, coaches, my parents, etc.) do not say so directly, they apparently assume that \_\_\_\_\_\_\_\_\_\_.4. When it comes to the topic of \_\_\_\_\_\_\_\_, most of us will readily agree that \_\_\_\_\_\_\_. However, the real disagreement is about \_\_\_\_\_\_\_\_. Assessment Literacy Reflection  | Read Ch. 1 and Do PART of exercise 1: Choose 2 of the 6 examples to respond to AND fill in the following templates so that thye make sense:1. My whole life I’ve heard it said that \_\_\_\_\_.2. At the same time that I believe \_\_\_\_, I also believe \_\_\_\_\_\_\_.3. Although (teachers, coaches, my parents, etc.) do not say so directly, they apparently assume that \_\_\_\_\_\_\_\_\_\_.4. When it comes to the topic of \_\_\_\_\_\_\_\_, most of us will readily agree that \_\_\_\_\_\_\_. However, the real disagreement is about \_\_\_\_\_\_\_\_.  |
| Tues, 8/30 | Description for RHETORICAL EFFECTActivity | Description Work |
| Wed, 8/31 | Description/Narration Work | Description/Narration Work |
| Thurs, 9/1 | Narration for RHETORICAL EFFECT(Chipotle/Six Flags) |  |
| Fri, 9/2 | Poetry Unit: First Day Assessment Lit: USING Rhet. Tri.Listen to Poets  | Audience/Message/Tone Sheet |
| Mon, 9/5 | LABOR DAY |  |