Date Schedule In-Class Work

|  |  |  |
| --- | --- | --- |
| Mon, 8/29 | They Say I Say Day  Read Ch. 1 and Do PART of exercise 1: Choose 2 of the 6 examples to respond to AND fill in the following templates so that thye make sense:  1. My whole life I’ve heard it said that \_\_\_\_\_.  2. At the same time that I believe \_\_\_\_, I also believe \_\_\_\_\_\_\_.  3. Although (teachers, coaches, my parents, etc.) do not say so directly, they apparently assume that \_\_\_\_\_\_\_\_\_\_.  4. When it comes to the topic of \_\_\_\_\_\_\_\_, most of us will readily agree that \_\_\_\_\_\_\_. However, the real disagreement is about \_\_\_\_\_\_\_\_.  Assessment Literacy Reflection | Read Ch. 1 and Do PART of exercise 1: Choose 2 of the 6 examples to respond to AND fill in the following templates so that thye make sense:  1. My whole life I’ve heard it said that \_\_\_\_\_.  2. At the same time that I believe \_\_\_\_, I also believe \_\_\_\_\_\_\_.  3. Although (teachers, coaches, my parents, etc.) do not say so directly, they apparently assume that \_\_\_\_\_\_\_\_\_\_.  4. When it comes to the topic of \_\_\_\_\_\_\_\_, most of us will readily agree that \_\_\_\_\_\_\_. However, the real disagreement is about \_\_\_\_\_\_\_\_. |
| Tues, 8/30 | Description for RHETORICAL EFFECT  Activity | Description Work |
| Wed, 8/31 | Description/Narration Work | Description/Narration Work |
| Thurs, 9/1 | Narration for RHETORICAL EFFECT  (Chipotle/Six Flags) |  |
| Fri, 9/2 | Poetry Unit: First Day  Assessment Lit: USING Rhet. Tri.  Listen to Poets | Audience/Message/Tone Sheet |
| Mon, 9/5 | LABOR DAY |  |